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SledgeHammer Foundation



Together we can change many lives

Annual Report

2017 - 18

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About us

SledgeHammer Foundation came into existence in 2015 operating in Faridabad District, Delhi NCR region. The Foundation is based on the guidelines of the Companies Act 2013, under which, Corporate Social Responsibility (CSR), is a key requirement for companies. The concept of CSR rests on the ideology of give and take. By performing the task of CSR activities, the companies are giving something back to society.

SledgeHammer Oil & Tools Private Limited being the parent company is a part of one of the oldest industrial groups of India, established in 1974 by a team of qualified engineers and has been involved in activities like steel casting, sheet metal, heavy engineering products, etc. and The company started manufacturing Cementing product in 2006.

With the keen intention to give back to society, the foundation now works in the field of education, life skills, women empowerment, nature conservation, Swachh Bharat, skill development and healthcare.



Vision & Mission



Vision

To educate, empower, strengthen and create mentally strong young population by reaching out to the most deserving class of the society.

To contribute towards a cleaner environment and sustainable projects for conservation of nature

Mission

We are working for the most deserving class of society and especially for girls. Educating girls and empowering them is one of our key missions. By providing better infrastructure, quality education, remedial help, skill building, and sports development, we aim to create an equal and just society for all genders. Through our other initiatives – Swachh Bharat and bio-conservation – we aim to contribute towards a clean and healthy environment.



Message from the President



Taking a new step every year

Since the inception SledgeHammer Foundation has been working towards the betterment and progress of the society. Its parent company being Faridabad-based, in the Delhi NCR region, the foundation works primarily in this region.

We started as a small group with minor projects in 2015, but I am glad to share that by the end of 2018 we have expanded to six new projects and the significant number of beneficiaries. Education, life skills, remedial learning, vocational training, women empowerment, and sports are our main causes.

I believe that only educated youth can bring stability in society. We, therefore, work with underprivileged girls and provide them holistic education as well as life skills to tackle the atrocities of life if any. Our sports program aims at creating a mental and physical balance. We have framed our project under the guidelines of 'Khelo India' mission by the Government of India.

It gives me immense pleasure to share that we now have a state-of-the-art cricket academy, which identifies and trains talented young children across all socio-economic backgrounds. We have an individual quota for children falling in the underprivileged category; coaching and training are free of cost for them. We encourage girls to be part of our academy, and coaching is a hundred percent free for them.

It is also endearing to see that young girls who undergo vocational training of stitching and beautician courses are now earning their living and also helping their families financially.

I am grateful to our sponsors, supporters, and well wishers for making our programmes run smoothly. Also, our employees leave no stone unturned to make a mark. Disha Shrivastava, Head-CSR at SledgeHammer, has done several fundraising as well as awareness activities for the foundation; you will read all about it in detail in the report.

I am incredibly hopeful that we will continue to work for the betterment of the society and let the SledgeHammer Foundation become the paradigm of an educated and stable society.

With your continued support, we will.

Thank you.

Pradeep Mohanty

President SledgeHammer Foundation

Board of Directors

Board of Directors, Advisors



Pradeep Mohanty

Managing Director, SledgeHammer Oil Tools Pvt.Ltd.
President- SledgeHammer Foundation
Trustee

Pratima Mohanty

Vice President,
SledgeHammer Foundation
Trustee



Ankur Kaushik

Trustee

Kishan Chandra Mohanty

Trustee



Dinesh Agarwal

Trustee

Advisors



Chetan Sharma

Legendary Cricketer



Pramod Agarwal

Financial advisor and Consultant



Traun Gupta

Chartered Accountant
Active Speaker for Social Reforms



Team

Team (management)



Pradeep Mohanty
President



Pratima Mohanty
Vice President



Disha Shrivastava
Head-CSR



Chahat
Teacher
Learning center



Sushila Giloria
Teacher
Skill development centre



Deepa
Teacher
Skill development centre



Praveen Mohanty
Team Captain Sports



Nived Mishra
Head Cricket Academy



Kapil Arora
Senior Coach Cricket



Kush
Manager
Finance & Accounts



Uday Mishra
Head HR

Programmes



Education - Shiksha Unnati

HARNESSING THE POWER OF EDUCATION FOR GROWTH

“ Education is one of the most critical areas of empowerment for women. It is also an area that offers some of the clearest examples of discrimination women suffer. Among children not attending school there are twice as many girls as boys, and among illiterate adults, there are twice as many women as men. ”

- UNICEF

Shiksha Unnati is a school education programme extending from pre-school to class 12. It is formed with the broader aspiration of improving the impact of schooling effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes. We believe offering girls primary education is one sure way of giving them much higher power - of enabling them to make genuine choices over the kinds of lives they wish to lead.



Shiksha Unnati Programme Objectives

We at Sledgehammer Foundation run Shiksha Unnati under the following aim:

- We aim to reach out to one lakh girls in Faridabad town and ten lakh PAN India in 2019-2020
- To provide holistic education
- Many parents worry about girls traveling long distances on their own. There have been cases where the girls have opted out from the school due to harassment and teasing. To make them confident to travel alone teaching self-defence is essential. We aim to provide girls with such techniques.
- Education is not just limited to books hence we strive to teach them Life Skills with topics ranging from Behaviour management, Communication skills, Handling Puberty and Sexual abuse
- Reading is a habit which is beneficial to, and it is always better to start young. We aim to build libraries with age and language appropriate stock to inculcate the habit of reading.
- Expression of thought is a skill which many lacks. It is essential to talk about and express their feelings. Girls are generally not allowed to show and later it results in abuse and violence. Under this program, we aim to give a platform to each child for free expression. Where a child is not judged or graded on her communication skills, but she feels liberating when she speaks her heart out.
- Most of the girls and mainly parents clueless when it comes to higher education of girls. They don't see any career or most of them are unaware of career opportunities. We aim to provide them with appropriate career counselling also encouraging them to continue with their higher education.
- English has become a necessity and is no more an exclusive language. For girls to march ahead in life and make a difference in the outside world, it is vital to have a basic understanding of the language. We aim to conduct Spoken English classes.
- Free play is an essential factor towards growth, and we strive to provide a common area with necessary playing equipment like swing, slides, etc.
- Following the Swacha Bharat mission, we aim to give the schools with hygienic facilities of toilets, garbage bins, clean drinking water, and maintained classrooms.

Our programme guiding principles

Our guiding principles provide clarity about what SledgeHammer stands for form the core of the culture of the programme activities and guide the way we conduct the programme.

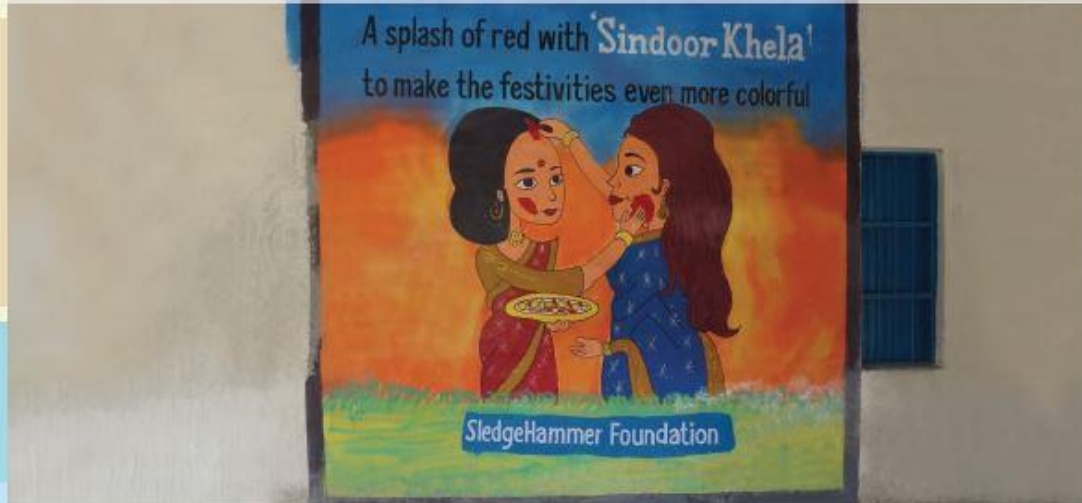
A spirit of freedom: Adolescent girls account for a large population in India. However, they remain an invisible group because society usually fails to respect their human rights, leaving them powerless to act in a way that improves their lives at home, school and work. We provide adolescent girls training and understanding for them to operate with freedom in their local environment and communities

Open mindedness: We train youth – girls and boys – to be open to other perspectives and social changes. We always strive to do the right thing, exercising our responsibility to them and the communities. We teach the to respect differences and enjoy togetherness, harnessing diversity as strength.

Investing in nurturing strong youth through holistic education

SledgeHammer Foundation is continuously working towards girls' education and providing them a holistic approach to life. We understand that in order to impart education, schools need infrastructure and in order to be able to learn, students need basic facilities. Hence, we focused on building a strong infrastructure to implement the programme.

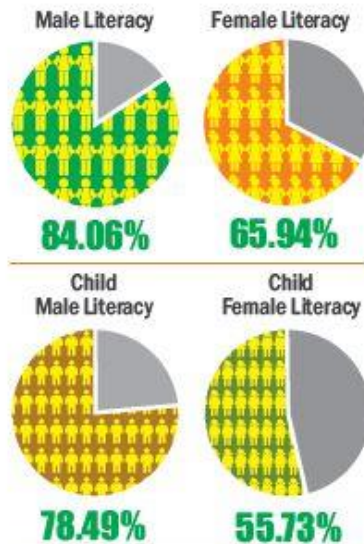
Programmes



Basic infrastructure and facilities

Scheme for Infrastructure Development in Minority Institutes (IDMI)
In the year 2017-18, we were able to reach out to over 1500 students. In 2018-19, we continued to support these 1500 students, plus added more number of students. The Government municipal school adopted by the foundation now boasts of:

- Refurbished classroom walls
- Blackboards
- Attractively painted corridors along with inspirational quotes
- Hygienic and well-maintained toilets
- Attractive landscaping
- Playground maintenance
- Electrical fittings
- Fans in classrooms
- Setting up of computer lab along with refurbished computers for ready use
- Clean watertanks
- Sanitary napkin incinerator
- Life skills sessions
- A dedicated security guard at the main gate
- Playzone with swings, see-saw, slides
- Timely workshops on career counselling
- Library making in progress
- Field visits for better exposure and learning
- Donated cycles for quick and safer transport to school



We aim to reach out to
1 lakh
girls in Faridabad town and
10 lakhs
PAN India in 2019-2020

(Source census 2011)



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Life Skills - Jeevan Path

INVESTING IN A BETTER TOMORROW

“ Adolescence is a period of transition marked by physical, physiological and psychological changes. Often, adolescents are not informed and prepared for the rapid pace of physical, emotional and mental changes that they undergo during adolescence. Misconceptions about issues related to growing up, make them anxious. Youth is thus a turning point in one's life, a period of increased potential but also one of vulnerability if they are not supported and guided to access accurate information and develop skills to make informed and responsible decisions. ”

- UNFPA India

Jeevan Path is a life skills programme dedicated to equipping adolescents with life skills to help them to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and manage their lives healthily and productively.

Jeevan Path programme objectives

We implemented the program with the following objectives

1. To enhance skills of adolescent students to achieve their goals and to take informative and intelligent decision for better health and wellbeing in the future.
2. To talk, discuss and agitate the social practices like child marriage, gender inequality, and dowry through well-informed and skilled adolescents.
3. To work on capacity building and skills of teachers to provide life skills session to adolescents enrolled in the schools and address adolescent needs.

Our programme guiding principles

Our guiding principles provide clarity about what Sledge Hammer stands for, form the core of the culture of this programme and guide the way we conduct the programme.

A spirit of freedom: Adolescent girls account for a large population in India. However, they remain an invisible group because society usually fails to respect their human rights, leaving them powerless to act in a way that improves their lives at home, school and work. We provide adolescent girls training and understanding for them to operate with freedom in their local environment and communities

Open mindedness: We train youth – girls and boys – to be open to other perspectives and social changes. We always strive to do the right thing, exercising our responsibility to them and the communities. We teach them to respect differences and enjoy the mess, harnessing diversity as strength.

Meeting objectives responsibly, effectively

We believe it is essential to raise a mentally stable society, and it is equally necessary to direct the youth in a positive direction. Sledge Hammer Foundation conducts life skills sessions in municipal school for girls in the Faridabad region. In order to reach our programme objectives, we developed modules on the following topics:

- Behaviour Issues
- Personal Hygiene and sanitation including topics like menstruation
- Child Sexual Abuse
- Road Safety



Programmes



Implemented Winning Strategies

We devised and followed a system for the smooth implantation of our programme modules.

Class and age-specific modules for the life skills Education Program: We developed age and class specific modules on the topics to impart the sessions.

We follow the following process for preparing the modules:

- Freelancers and subject expert for knowledge sharing: Our team has created modules based on expert guidelines, but we also vet it from freelancers and experts working in the creation of LSE modules. This makes our program technically correct.
- Workshops: We work with volunteers and experts to organize timely workshops first to create the modules and secondly to make amendments if needed as per our cultural area.
- Pilot testing: before we start with our sessions in the academic course we always do a pilot test with a group of students and then take their feedback on understanding, deciphering the content and its benefit. This helps us in our next step to revise the module.

Monitoring: Once the program begins in the new academic session it becomes mandatory for us to timely monitor the program and make revision as and when needed. Monitoring also helps us understand the progress, success, and implementation correctly.

Assessment and feedback: Upon completion of the program we follow a systematic assessment process and take adequate input from the school teachers and the principal. We insist on giving us a proper comment on behaviour change observed or any issues, which they feel is essential with a particular child to handle.



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Skill Development Centre- Hunar, Ek Pehchaan

TRANSFORMING LIVES, IMPROVING ECONOMIC GROWTH



Introduction – skills development programme

With 65% of India's youth in the working age group, there is an increasing need to address the lack of skills development for economic growth - of the individual and the country. SledgeHammer Foundation's vocational training programmes provide skills development to youth, provide job placements and foster individual career growth.

Grassroots research and analysis lead to the SledgeHammer Foundation coming across several young girls who were school dropouts. These girls were seeking employment but were lacking skills. The seed for the SledgeHammer Foundation skills development programme was born. Beginning with beautician and tailoring courses, the girls were placed either in beauty parlours or were self-sufficient to work independently.

Our strategy for skills development programme

We have aligned our programme to the larger goals of the foundation:

- We ensured inclusive and equitable quality education and promote lifelong learning opportunities for all.
- We've made significant strides towards our goal of enabling access for all women and men to affordable and quality technical, vocational and tertiary education, including university, by 2030. We created the right strategy and the last year was proof that our strategy remains the right one to reach our goal consistently and steadily.
- Our goal is to substantially increase the number of youth and adults who have relevant skills, including technical and professional skills, for employment, decent jobs and entrepreneurship. We've been reaching this goal through dedicated partnerships and collaborations.
- We have been successful in eliminating gender disparities in education and ensured equal access to all levels of education and vocational training for the vulnerable, people with disabilities, indigenous people and children who live in unsafe situations. The environment is challenging but our resilient methodology has shown considerable results.

Programmes



Our strategy continues to deliver

We aligned and expanded our courses as per the schemes of Ministry of Skill Development and Entrepreneurship. The Government of India has come up with several plans, grants and resources to bring up the employability in the youth and we at SledgeHammer are continually working to imply the same in our skill development centre. We reached out to more than a 100 youth this year who are now able to earn a living and supporting their families.

The success of a nation always depends on the success of its youth and we at SledgeHammer Foundation guarantee, through our work, to bring advantages and opportunities for these young Indians. The time is not far when India will evolve into a skilled society where there are prosperity and dignity for all.



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Stitching Course

We provide vocational courses enabling the girls to earn their living.



Programmes



Beauty Parlour Course

1st Batch
July 2015 - Dec 2015

10

students

2nd Batch
Jan 2016 - June 2016

10

students

3rd Batch
July 2016 - Dec 2016

10

students

4th Batch
Jan 2017 - June 2017

12

students

10

students

5th Batch
July 2017 - Dec 2017

17

students

6th Batch
Jan 2018 - June 2018

10

students

7th Batch
July 2018 - Dec 2018



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Learning center- Neev

To prepare children to get enrolled in the primary stream school we run a learning centre. The children coming to the centre are as young as four years old to as old as sixteen years old. Few have just started the education while few have left in between and many have entered their teens but never went to any school.

Our focus areas at the learning centre

- Provide primary education enabling children to read and write
- Prepare them for the mainstream school
- Assist in admissions for mainstream school
- Ensure holistic growth and education
- Follow NCERT syllabus
- Timely follow up and feedback
- Regular parent-teacher meetings
- Constant supervision to maintain the punctuality and attendance
- Guidance, personal talks, discussions to keep a check on drop out the number

July 2015 - June 2016 **1st Batch** **65** students

July 2016 - June 2017 **2nd Batch** **70** students

July 2017 - June 2018 **3rd Batch** **65** students

July 2018 - June 2019 **4rd Batch** **60** students

Key highlights of the year

The foundation pays 75% of the school fees of the students once the child gets admission in the primary stream school. We started with a handful of children that grew in numbers. We now support over 75 children at the centre.

Overcoming key challenges

The children coming to the centre are mostly from the families of the migrant population in search of better work opportunities; hence the parents work at the construction site, have tea stalls, rickshaw driver or house servants. Therefore, the school drop out number is a significant concern. This is also the reason why children don't want to get enrolled in mainstream school. To overcome this issue, we are now encouraging and guiding children to enrol in open school examination.



Sports



Sports

NURTURING YOUNG TALENT, SUPPORTING COMPLETE GROWTH

Introduction - cricket programme

SledgeHammer Foundation's aim is to identify and nurture young talent in cricket through its comprehensive training and nurturing approach to the overall development of youth and sports. As a key strategic focus, including sport was crucial to the development of SledgeHammer Foundation's ambitions and visions. Thus, in 2012, we launched the Sledgehammer Cricket Academy (SHCA).

The academy is the brainchild of Mr. Pradeep Mohanty, Managing Director - Sledgehammer. Aligned to his aspirations, the academy was set up to make a focal point of cricketing greatness, both in education and training. An ardent cricket fan, Mr Mohanty's enthusiasm has significantly driven the setting up and progress of the academy.

The foundation has been working dedicatedly to identify and encourage young talent, provided infrastructure facilities for cricket, free equipment access, scholarships to deserving students, created strategic partnerships, and encouraged participation at regional and state levels.

Setting high standards, driving change

The SHCA continues to reach and inspire players, mentors, umpires, groundkeepers and youth groups with concentrated focus on development and accomplishment in the game of cricket.

Currently, more than 117 children from various age groups are training at the academy. The youngsters from the academy are playing at the state level, which is a noteworthy achievement for the academy in a short span of its existence. It clearly demonstrates the foundation's commitment to setting high standards and bringing change.



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Small actions, solving big problems

We recognize that just a cricket programme was not sufficient to find and train young children in cricket. Thus we included the resources of the SHCA to avail of and cover the whole landscape.

Experienced guidance and mentors

We delivered high quality training standards by exceptionally experienced certified players and guidance from experienced mentors.

Integrating innovation and technology

Creating and working on new techniques with the help of coaching support, we used the latest technology for a wholesome progress of the children.

Continued search for talent

We continued to find fresh talent and undertook their skill development routine to improve performance.

Professional exposure

We worked with local and regional teams to provide practice, which also gave children competitive experience. Children were not only trained, but are also given the opportunity to watch important professional tournaments to gain exposure and insights of the game.

Key Highlights from the year:

- Winners of CII – Young Indians Corporate Premier Cricket League, Chandigarh.
- Winners of 11th Manav Rachna Corporate Cricket Challenge Cup, Faridabad. Former Indian cricketers Mohammad Kaif and Reetinder Singh Sodhi graced the finals.
- Winners of the Yes Bank Corporate Tournament, Delhi.

Key insights into the training programmes

With our larger objective to creating good global citizens of the future, we focus on providing the best cricketing knowledge to children through which they are able to inculcate good behavioural practices. We follow high standards of:

- Discipline and training
- Fair and unbiased selection process
- Equal opportunities
- Punctuality



Sports



How does our programme integrate life-skills with cricket?

Our programme delves into nurturing competitive spirit, team spirit, leadership abilities and strategic thinking through cricket. The children have learned to work together as a team to achieve the team goals while performing individually, sort through each other's weaknesses and strengths to create strategies that work for the team, and have learnt to lose graciously. The children have demonstrated qualities such as respect and resilience.

We have aligned our foundation values and approach with the cricket programme effectively.

Integrity: to imbibe honesty and strong moral principles.

Discipline: to inculcate obedience and good behavioural practice.

Sincerity: for seriousness, consistency and genuineness.

Dedication: to create committed individuals.

Vision: to imagine and plan strategically.

Go-getter attitude: for an aggressive, enterprising spirit.

Purpose: for a sense of resolve and determination.

Motivated: to promote interest and enthusiasm in everything.

Training
over
90
Children





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Enabling and supporting female participation

We have made significant efforts in ensuring the participation and support to girls from all socio-economic backgrounds. While this has helped the individual girls, it has also helped the foundation promote and enhance the larger cause of female equality. We have enrolled girls in our academy with 100% free coaching. We have also offered scholarships to children who score above 75% in their academic exams. We train, coach and assist children beyond all socio-economic background.

With the continued efforts and progress of the cricket programme in the year 2018-19, we have put together our plans for the next year to build on the success and learning from this year.



Other initiatives



Other initiatives

TRANSFORMATION FOR A BETTER TOMORROW



Traffic parks – Ensuring safety

We are committed to ensure that people follow traffic laws. Traffic laws are essential to obey because they protect the safety of drivers, passengers, and pedestrians. These laws are often created as a result of studies and research that proves they will be useful.

Traffic laws, no matter how trivial they may seem, are proven methods that help increase the safety of people traveling on or near roads. Driving under the influence laws, seat belt laws and left passing lane laws to help drivers have a more successful trip while protecting others on the way. Police and other agencies may create safe driving campaigns to increase public awareness of traffic laws.

SledgeHammer Foundation, in association with Faridabad traffic police, has rebuilt the traffic park to teach traffic safety, rules and regulations to school children.

The park is like a mini-city layout with municipal buildings and traffic lights and signage. Public, private and civil school children frequently visit this park to understand the significance of traffic rules and laws.





Swachh Bharat Mission – Contributing to a clean country

Low hygiene and cleanliness standards have been a serious issue in India. "A clean India would be the best tribute India could pay to Mahatma Gandhi on his 150 birth anniversary in 2019," said Shri Narendra Modi as he launched the Swachh Bharat Mission at Rajpath in New Delhi.



On 2nd October 2014, Swachh Bharat Mission was launched throughout the length and breadth of the country as a national movement. The campaign aims to achieve the vision of a 'Clean India' by 2nd October 2019.

Following the guidelines of Swachh Bharat Mission, SledgeHammer Foundation has been actively involved in the following activities:

- We have installed dustbins all across Faridabad region
- We organized garbage collection vans all over the city
- We conduct timely cleanliness drives and involve various organizations and schools into it to create awareness as well as to make the city cleaner and hygienic.
- We also carry out regular mosquito fogging.



Biodegradable unit – Improving environmental impact

Biodegradation is the most critical mechanism for the total removal of chemicals from the environment. It is nature's way of getting rid of wastes by breaking down organic matter into nutrients that can be used by other organisms. As a result, the ability of a chemical to biodegrade is an indispensable element in the understanding of any risk posed by that chemical on the environment.

SledgeHammer Foundation has joined hands with HumanKind Foundation to support their biodegradable unit. The Foundation, with the help of the MC, is working to generate manure out of waste. The process involves collecting garbage from door to door, segregating it and processing it.

The Faridabad MC had allotted land to the Foundation to facilitate segregation and processing of waste. The Foundation has installed a machine with the capacity of generating 500 kg manure every day, where the waste is processed into manure.



Beneficiary Stories

Learning Center



Sanjana (13 years)

Sanjana has been coming to this learning center for four years now. She lives with her parents, five sisters, a brother, and grandmother.

When she first arrived, she was unable to read write or count, and could not even communicate properly. However, now after four years, she not only can count and write until five hundred, she also knows her tables till fifteen! She can now read Hindi very well along with rudiments of English too. She has also learned basic etiquette and manners like how to talk to elders, how to walk and speak properly, and basic hygiene like washing hands before eating, cleaning up after meals and required personal hygiene.

Her mother is a domestic worker, and now she helps her out in washing utensils at some houses in the mornings before she comes to the center to continue her learning journey.

She wants to learn and read more, and is sure the Foundation will help her in doing so.

Vishal, (4 years)

Vishal has been attending the center for past one and a half years. His father runs a tea stall and mother is a domestic worker. His elder sister Shashi now goes to the primary government school.

His father Pyarelal the experience Shashi had with the Foundation made him send Vishal there as well. He mentioned that the center and the teachers initially helped a lot to facilitate Shashi's admission to the school, right from getting her Aadhar card done, to filling in the form.

He had no idea about the admission process and other formalities, but the Foundation helped him in getting his daughter admitted into a proper school, and that has now enabled them to look forward to Vishal getting a good education as well.



Soni, (12 years)

Originally from Bihar, Soni moved to Faridabad with her parents. Her father is a laborer at a construction site, and her mother is a domestic worker. She has two younger brothers. She has been coming to the center for three years now. She helps her mother out in her work as domestic help and cooks meals for everyone before coming to school.

She is always very excited to come to school. When she started with the center, she could not even read or write. Now with the help of teachers, she can read and write fluently. She does have a little trouble with English though, but is confident that it will be sorted soon. She even advises the children in her community to attend the center, as she now wants every child to be educated!



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NIT



Karisma (15 years)

Karisma is a grade 11 student and has been attending the school for four years. She lives with her two brothers and a sister; her father is a security guard.

She likes coming to school because the school is beautiful and clean. The wonderfully painted corridors make the school all the more attractive. She wants to complete her education fully and get into a professional course.

She wants to be a singer when she grows up.

Neetu Kumari (20 years)



Neetu, now a grade eleven student, had given up studies due to family issues in grade 8 initially. However, she then realized the importance of education and was wondering if and how she could resume. The teachers and the principal at the school convinced and motivated her to rejoin the school, and after some initial resistance from her family, she is now back in class.

She says she has made up her mind not to leave her education incomplete again, and that she would fight all odds to make it happen. Neetu is also a Karate coach and has appeared in several competitions at the district level.

She aims to join the Indian Army when she grows up because she thinks about the country first and has to serve the nation.

The Foundation wishes Neetu all the best and will support her in her endeavors fully.

Sledgehammer Cricket Academy



Mukesh Yadav (14 years)

Mukesh is a class 8 student at Gurukripa school, Faridabad. He has been coming to the academy since its inception. His dedication towards the game is enormous. He finishes his school and cycles for an hour to go to the ground. He has played at the district level, and is a potential U-14 state level player.

The academy is optimistic about him, and he thanks the coaches as well as the facilities provided to the students for his performance. His father, a factory worker who has not seen the game much because of his work schedule, says that Mukesh is happy when he comes back from the cricket ground and he remains indebted to the SledgeHammer cricket academy for recognizing the talent in his son and nurturing it further.

Akash Rana (16 years)



Akash is a class 10 student studying in Maharani Bai Public School, Faridabad. He has been attending the academy for three years and has grown in his talent, even as the academy has grown in providing better training and facilities.

He plays in the U-16 team and has made his mark in several district-level leagues and tournaments. He finishes his school and then comes for training. He comes from an economically poor family, and the academy trains him free of cost.

He says that SledgeHammer cricket academy is like a family to him and he learns the best cricket here. He is currently ready to face his 10th board exams, and then he wishes to focus all his attention and energy on cricket.

Beneficiary Stories

Skill Development Center



Deepa (26 years)

Deepa is married for four years now and a mother of a four-year-old daughter and two-and-a-half-year-old son. Her husband is a vegetable vendor. Her elder daughter goes to a proper school.

She was among the first few who completed the beautician course at the center and now works in a nearby parlor. She says that this course has helped her a lot, as she had had to drop out after class twelve and had not managed to study further. She is happy earning on her own and contributing to the family.

She hopes for a great future for her children and wants them to study well.

Anjali Kumari (26 years)



Anjali is a 10th grade dropout and was not keen to study further. She attended the beautician course at the center, and after completion, she was trained well enough to undertake any beauty related service.

She has been working for two years at a renowned beauty parlor and earns a handsome amount. Her parents are also happy about her decision and provide their full support to her.

She repeatedly thanks the center for honing her with the skills so that even after being a school dropout, she can now live and lead an independent life.



Babita, (21 years)

Babita is another 10th grade dropout and lacked the motivation to pursue her studies further. Her father is a gardener and mother a homemaker. She faced a lot of scolding at home for not continuing her studies, and her parents were initially not convinced about her taking up the beautician course at the center.

She did finally take up the beautician course and is now working at a parlor, as well as on her own for two years now. It was only after her super successful completion of the course, followed by substantial and regular earnings, that her parents are finally happy about her decision.

She says gleefully, "I used to think twice before buying any branded product, but now I use all top cosmetic brands and wear good clothes. I have also bought a scooter from my money, and I don't have to depend on my parents for any financial help."

Babita reflects tremendous confidence and positivity and the center wishes her all the best for her future.

Rakhi Chaudhary, (31 years)



Rakhi, energetic, effervescent and the woman who can be called the "voice" of the center. She is a mother of two, a ten-year-old boy and a five-year-old girl. Her husband is a driver.

She sends both her children in an English medium private school, which is beyond her financial capacity but she is keen to get a good education for her children. Her mother had advised her to work as laborer at a construction site, but she had bluntly refused.

She is of a view that a woman is always dependent on a man, be it father before marriage and then, the husband after. She knows it is difficult, but to make a mark and to create their own identity, women need to move out of their shells, challenge existing social mores, and work on themselves.

She says that she earns her living by stitching clothes and as a cook in a few houses. Although she has studied only up to grade 7, she is as confident as any qualified, well-educated woman with a sharp mind and sorted opinions of her own.

The center is proud to have Rakhi as part of it, and she is a source of motivation to many women who are unable to break societal barriers and become independent. Kudos!



॥ सर्वम् शिक्षम् ॥

Stakeholders stories

Sub-inspector, Virender training our students at the Traffic Park

When one wants to do good deeds, help comes in from all walks of life. Like the way Sub-inspector, Virender who is stationed at the traffic park voluntarily helps us in training our students. Not only is he committed to his job as a traffic sub-inspector, he ensures he makes good use of the facilities at the traffic park to train the children about traffic rules and regulations.

Our students enjoy practical training lessons from him, as they gather other related knowledge about why a particular road safety rule was implemented. We have seen a marked understanding in the children and a change in attitude towards traffic rules.



Teachers, Skill Development Centre



Sushila Gloria

The people who contribute to our foundation's work are key to our success. They are equally excited, as we are, about working together to bring transformation. The instructors, Sushila Galoria and Deepa that teach girls at the Skills Development Centre have shared several examples of the girls who have benefitted from our center. These girls are usually school dropouts, who discontinued education due to social, economic or cultural reasons.

Not only do the girls develop new skills, they demonstrate a revived level of confidence, ambition and passion that drives them to find job opportunities. Others have shown great courage by choosing to go solo and pursued professions individually.



Deepa

Awards

Awards, recognition, news



Winner, Pepsi Cup Prague 2017



Mr. Pradeep Mohanty receiving an award of recognition for his contribution to the society by Government of Haryana



Winner of CII-YI Corporate Premier Cricket League Chandigarh 2018



Mrs. Pratima Mohanty receiving an award of recognition for her exemplary work for the underprivileged children



Winner, Pepsi Cup Prague 2018



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Fund raising and awareness activities

SledgeHammer foundation has always supported and encouraged sports as a medium for fund raising and awareness activities towards social taboos. Disha Shrivastava, Head-CSR has contributed to carry out activities for mental health awareness, fund raising for book collection drive and also taking SledgeHammer foundation worldwide

स्वास्थ्य के प्रति जागरूकता के लिए वाघा बार्डर तक निकलेगी साइकिल यात्रा



फरीदाबाद. अपने दो साथियों के साथ दिशा 3 मार्च को निकलेगी साइकिल यात्रा पर।

फरीदाबाद। स्लेजहैमर फाउंडेशन लोगों में स्वास्थ्य के प्रति जागरूकता के लिए वाघा बार्डर तक साइकिल यात्रा का आयोजन कर रहा है। 3 मार्च को दिशा, गौरव और सौरभ इंडिया गेट से यात्रा की शुरुआत करेंगे।

यह यात्रा 6 मार्च को वाघा बार्डर पर समाप्त होगी। यात्रा के दौरान तीन साइकिल सवार लोगों को अपने स्वास्थ्य के प्रति संवेदनशील होने के लिए लोगों को प्रेरित करेंगे। जिसे लोगों में अपने स्वास्थ्य के सजगता आ सके। यात्रा की

तैयारियों को बुधवार को मूर्तरूप दिया गया। यात्रा के दौरान दिशा, सौरभ शर्मा और गौरव कपूर लोगों को जीवन को तनाव मुक्त करने की कला भी सिखाएंगे। यात्रा के दौरान महत्वपूर्ण शहरों में पड़ाव बनाया है। वहाँ पर जागरूकता अभियान भी चलाया जाएगा। ताकि अधिक संख्या में लोग अपने स्वास्थ्य के प्रति सजग हो सकें। स्लेजहैमर फाउंडेशन के अध्यक्ष पद्मिणी मोहंती के अनुसार यात्रा का शुभारंभ 3 मार्च को इंडिया गेट से होगा।



Standard Chartered Singapore Marathon, December 2018

Cycle ride from India Gate to Wagah border (535kms, March 2017) to raise awareness towards Mental Health. She talked and interacted during the ride with various communities, student groups and institutions



Airtel Delhi Half Marathon, ADHM, October 2018



Climb to Thorong La pass, 5416 meters Annapurna Circuit, March 2018 in association with SledgeHammer Foundation and Pratham Books to raise fund to create a library for the underprivileged children. We were able to raise funds for over 500 books



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Financial

SledgeHammer Foundation

Schedule forming part of Balance Sheet and Profit & Loss A/c As On 31.03.2018

S. NO	PARTICULARS	RATE OF DEP.	GROSS					Net Block	
			AS AT 01.04.2017	ADDITION		SALES/ TRANSFER	AS ON 31.03.2018	Depredation	AS ON 31.03.2018
				More than Six Month	Less than Six Month				
1	Elelctrical Equipments	10.00%	20,310	-	-	-	20,310	2,031	18,279
2	Ducting Cooler	15.00%	10,919	-	-	-	10,919	1,638	9,281
3	Furniture & Fixture	10.00%	23,123	-	-	-	23,123	2,312	20,811
4	Cricket Equipment	15.00%	112,378	-	-	-	112,378	16,857	95,521
5	Cooler	15.00%		4,500			4,500	675	3,825
TOTAL			166,730	4,500	-	-	171,230	23,513	147,717

For and in behalf of Managing committee

PRADEEP MOHANTY
(Trustee)





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Overview

Overview

SledgeHammer Foundation has been set up as a public charitable trust established under the Indian trust Act, 1882 on 05th January, 2015 at New Delhi.

The Trust is represented by Sledgehammer Oil Tools Pvt. Ltd. as the Settlor and Mr. Pradeep Mohanty, Mrs. Rittu Mohanty, Mr. Krishan Chandra Mohanty, Mr. Ankur Kaushik, Mr. Dinesh Agarwal as Trustees. The sole object of foundation is to provide charitable services in the fields of primary health, education, skill development & Improving and empowering the lives of socially under privileged, including development of livelihoods.



Overview

SIGNIFICANT ACCOUNTING POLICIES

1. Basis of preparation of financial statement:

The accompanying financial statements have been prepared in accordance with the generally accepted accounting principles in India (Indian GAAP) issued by Institute of Chartered Accountants of India ("ICAI"). The financial statements have been prepared on an accrual basis and under the historical cost convention.

2. Use of estimates:

The preparation of financial statements in conformity with Indian GAAP requires estimates and assumptions that affect the reported amounts of grants/donations, expenses, assets and liabilities and the disclosure of contingent liabilities, at the end of the reporting period. Although these estimates are based on the management's best knowledge of current events and actions, uncertainty about these assumptions and estimates could result in the outcomes requiring a material adjustment to the carrying amounts of assets or liabilities in future periods.

3. Revenue recognition:

Grants/ donations are recognized on cash basis. Interest Income is recognized on accrual basis.

4. Fixed Assets:

Fixed Assets are stated at cost, net of accumulated depreciation and accumulated impairment losses, if any. The cost comprises purchase price, borrowing costs if capitalization criteria are met, directly attributable cost of bringing the asset to its working condition for the intended use and initial estimate of decommissioning, restoring and similar liabilities. Any trade discounts and rebates are deducted in arriving at the purchase price.

5. Depreciation:

The trust provides depreciation on fixed assets at the rates and in the manner specified in the Income Tax Act, 1961.

6. Prior period items:

Prior period items, if any, are included in the respective income and expenses and material items are disclosed by way of note.

7. Provisions, contingent liabilities and contingent assets

A provision is recognized when the company has a present obligation as a result of past event, it is probable that an outflow of resources embodying economic benefits will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation. Contingent liability is disclosed for (i) possible obligation which will be confirmed only by future events not wholly within the control of the Trust or (ii) present obligation arising from past events where it is not probable that an outflow of resources will be required to settle the obligation or a reliable estimate of the amount of the obligation cannot be made. Contingent assets are not recognized in the financial statements since this may result in the recognition of income that may never be realized.

SledgeHammer Foundation



www.sledgehammerfoundation.org



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